

## Advisory Teaching Service

The Advisory Teaching Service aims to facilitate the participation and achievement of children and young people with special educational needs and/or disabilities, in all aspects of life:

- by developing the skills of the individuals and those of their families, schools and settings,
- through collaborative working in which the voice of the child is paramount.

## Early Years

The Service works with parent/carers and settings to meet the needs of individual children and ensure their inclusion in the full range of Foundation curriculum activities available to all children in early years. We directly support a child's transition into the primary school.

## School Age

All teams within the Advisory Teaching Service work with children and young people and their schools to support inclusion and educational achievement. Schools can refer to the service with parental permission and can access the referral form via Schoolsnet.

## What do we offer?

- \* Early identification and early intervention.
- \* Specialist support to enable every child and young person to maximise educational opportunities by using abilities to the full.
- \* Ongoing monitoring, review and assessment of individual needs.
- \* Support to develop the independence of children and young people, enabling them to develop socially and emotionally so that they are able to make choices themselves and live the lives they want to.
- \* Work with parents/carers to increase awareness and understanding of their child's needs and provide training/advice to parents.
- \* Professional liaison and multi-agency working.
- \* Partnership work with Gloucestershire special schools and other agencies.
- \* Professional development training to ensure individuals working with children and young people understand the effects of implications of their specific needs.

## Our Specialist Teams

The Service provides the following specialisms:

- ◆ **Communication and Interaction**  
This team supports children and young people, aged 3 to 25 years, who have severe language impairments or disorders, severe social communication difficulties, and those on the autism spectrum.

- ◆ **Hearing Impairment**  
This team works with children with a significant level of hearing impairment, 0 to 25 years.

- ◆ **Visual Impairment**  
This team works with children with a significant level of visual impairment, 0 to 25 years.

- ◆ **Physical Disability**
- ◆ **Cognition and Learning**
- ◆ **Behavioural, Emotional and Social Difficulties**

This teams works with children and young people with physical disability (2 years 9 months to 25) and some children with statements for cognition and learning, behavioural, emotional and social difficulties, 4 to 25 years.

**Advisory Teaching Service  
Area Lead Teachers**

**Gloucester**

Julie Brooks  
Tel: 01452 426955

**Cheltenham/Tewkesbury/  
&Cotswolds**

Gill Wade  
Tel: 01242 525456

**Forest**

Roz Rees  
Tel: 01594 823102

**Stroud**

Di Caesar  
Tel: 01452 583728

**Bases**

**Cheltenham**

Advisory Teaching Service,  
Battledown Centre,  
Harp Hill, Cheltenham, Gos. GL52 6PZ  
☎ 01242 525456  
☎ 01242 239309  
cheltenham.ats@gloucestershire.gov.uk

**Forest of Dean**

Advisory Teaching Service,  
Dockham Road,  
Cinderford, Gos. GL14 2DB  
☎ 01594 823102  
☎ 01594 826186  
forest.ats@gloucestershire.gov.uk

**Gloucester**

Advisory Teaching Service,  
Matson Lane, Matson,  
Gloucester. GL4 6DX  
☎ 01452 426955  
☎ 01452 426842  
gloucester.ats@gloucestershire.gov.uk

**Stroud**

Advisory Teaching Service,  
Redwood House, Room F01,  
First Floor, Beeches Green,  
Stroud, Gos. GL5 4AE  
☎ 01452 583728  
stroud.ats@gloucestershire.gov.uk

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[www.gloucestershire.gov.uk](http://www.gloucestershire.gov.uk)

**Advisory  
Teaching  
Service**



**Specialist support  
for children and  
young people**

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