



Newsletter 11th September



First week of origami club and the creations are already amazing! Ava stopped by the office to show the 3D box she had made which is fantastic, well done Ava!

In this week:

- Science by Mr Rousell
- Reception
- Head Pupils
- Ballet
- Miss Cook
- Well done Beatrix!
- Covid 19 Procedures

School Gate

Thank you for your continuing support and co-operation at school drop off and collection times. Can we please remind you that the school gate must always stay closed, a couple of times this week it has been pinned back which has safety implications. Thank you.



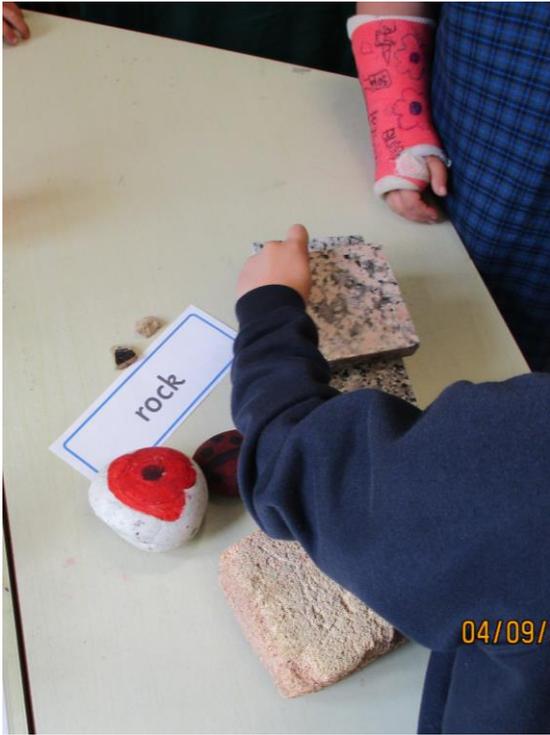
For all the latest pictures and weekly activities please follow our Facebook page
[@HopelandsPreparatorySchool](#)

Science by Mr Rousell

Year 1 and 2 have been identifying and sorting different materials. We started exploring the classroom for different types of materials and observing and describing their shape and texture. We then turned our attention to outside the classroom aiming to spot any differences or similarities. Most notable was Juniper's observation that the classroom materials were brighter than the objects found in nature.



Science by Mr Rousell



Reception

Building, painting, creating, exploring, sharing and playing – Reception have been busy bees and had a fantastic first full week at school!



Reception



Head pupils

Congratulations to Nadia Peet and Ruskie Stuart-Menteth who are the Head Pupils for this half term.

Each half term pupils are selected by the teaching staff. Nadia and Ruskie have been chosen for their amazing work ethic, their contribution to wider school life and for being excellent role models.

Well done Nadia & Ruskie we know you will both be fantastic ambassadors for the school.



Ballet – by Jacqui Holloway

My name is Jacqueline Holloway and I am an IDTA ballet teacher. I took over the ballet lessons at Hopelands after school on a Friday last year. I am also currently covering the Dance Teacher role at Hopelands so most of the children know me. I offer the lessons to all age groups at the school and they are taught alongside their peers, those who have been in the same bubbles in school.

I am looking to restart the classes this term. To do this, I need enough people to take part. If you would like to join the classes then please contact me directly at info@balance-hf.co.uk



Introducing Miss Cook!

Hello everybody, I am Miss Cook and I am thrilled to be the new Class 2 teacher. I have had a great first week with the school and have loved meeting everybody. I have just moved back to the Stroud area after growing up here and spending the last eight years in Bristol. I am slowly getting used to the quieter, country way of life again! I have a nearly-ten-month old son and a one-year old Labrador, so I have just as busy a home life as I do in school! Feel free to come and speak to me when you can, in this new social-distancing world that we are getting used to, as I would love to speak to you!



Well done Beatrix!

Inspired by a former pupil, Lexie Cole, who read her height in books during lockdown, over the summer Beatrix in Year 2 read her height (113cm) in books and in doing so raised over £400 for the Riding for the Disabled Association (RDA). This is a fantastic achievement and we are all incredibly proud of you! Here are her books when she was halfway through.

Please do let us know if you would like to share any of your children's achievements, it is always lovely to hear just how amazing our school community is.



Please be reminded of our procedures in case your child displays symptoms of Covid 19.

Symptoms of Covid:

- **a high temperature** – this means you feel hot to touch on your chest or back, a high temperature is 37.8 and above
- **a new, continuous cough** – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- **a loss or change to your sense of smell or taste** – this means you have noticed you cannot smell or taste anything, or things smell or taste different to normal

What to do if...	Action Needed...	Return to School when...
...my child has COVID-19 symptoms	<ul style="list-style-type: none"> ▪ Do not come to school ▪ Do not send any siblings to school ▪ Contact school to inform us ▪ Contact NHS to see if they need to be tested 	...if NHS have advised to do so
...my child tests positive for COVID-19	<ul style="list-style-type: none"> ▪ Do not come to school ▪ Contact school to inform us ▪ Agree an earliest date for possible return (min. 14 days) ▪ Self-isolate the whole household 	... they feel better. They can return after 14 days even if they have a cough or loss of taste/smell. These symptoms can last for several weeks
...my child tests negative	<ul style="list-style-type: none"> ▪ Contact school to inform us ▪ Discuss when your child can come back (same/next day) 	...the test comes back negative and your child feels well enough to return
... my child is ill with sickness and/or diarrhoea (not symptoms of COVID-19)	<ul style="list-style-type: none"> ▪ Do not come to school for 48 hours ▪ Contact school to inform us ▪ Ring on each day of illness 	... after 48 hours following the last bout of sickness or diarrhoea. As per attendance policy
... my child is ill with runny nose and/or sore (not symptoms of COVID-19)	<ul style="list-style-type: none"> ▪ Check temperature and for symptoms of COVID-19 ▪ If no COVID-19 symptoms, come to school if well enough ▪ If not well enough, ring on each day of illness 	... they feel better and are showing no symptoms of COVID-19

<p>...someone in my household has COVID-19 symptoms</p>	<ul style="list-style-type: none"> ▪ Do not come to school ▪ Do not send any siblings to school ▪ Contact school to inform us ▪ Contact NHS to see if they need to be tested 	<p>...either the test comes back negative or when the NHS have advised to do so</p>
<p>...someone in my household tests positive for COVID-19</p>	<ul style="list-style-type: none"> ▪ Do not come to school ▪ Contact school to inform us ▪ Agree an earliest date for possible return (min. 14 days) ▪ Self-isolate the whole household 	<p>...the child has completed 14 days of isolation</p>
<p>...NHS test and trace has identified my child as a close contact of somebody with symptoms or confirmed COVID-19</p>	<ul style="list-style-type: none"> ▪ Contact school to inform us ▪ Follow the advice of test and trace 	<p>...when test and trace advise to do so</p>
<p>... we/my child has travelled and must self-isolate as a period of quarantine</p>	<ul style="list-style-type: none"> ▪ Do not take unauthorised leave in term time ▪ Consider requirements and FCO advice when booking travel 	<p>...the quarantine period of 14 days has been completed if required</p>