



## Hopelands Preparatory School

### **Behaviour Policy**

#### **1. Aims of the Policy**

- to develop frameworks within which initiative, morality, responsibility and sound relationships can flourish
- to enable children to develop a sense of self worth and a respect and tolerance for others
- to produce an environment in which children feel safe, secure and respected

#### **2. Objectives**

##### **2.1 For children to show:**

- self confidence
- self control
- sensitivity and consideration for others
- a pride in themselves and their school
- an interest in their activities

##### **2.2 For children to develop:**

- responsibility for their learning and their environment
- an independence of mind
- a sense of fairness
- an understanding of the need for rules
- a respect and tolerance for others' ways of life and different opinions
- non-sexist attitudes
- non-racist attitudes
- a consistent approach to tasks
- an acceptable response to bullying and abuse

#### **3. Implementation**

##### **3.1 Staff**

All staff:

- will treat all children equally, irrespective of gender race or religion
- play an active part in building up a sense of community and will apply consistently the agreed standards of behaviour
- have a responsibility to model the type of behaviour felt to be acceptable
- will be alert to signs of bullying and racial harassment and will deal firmly with it and will alert other staff to such problems
- will deal sensitively with children in distress, will listen to them and deal with any incident appropriately

- will support each other in maintaining good classroom management and show sensitivity to each other's needs and difficulties

### **3.2 Children**

- children's achievements, academic or otherwise, will be recognised
- rewards will be accessible to all children
- assembly will be used as an opportunity to acknowledge achievements and to foster a sense of community
- children will be encouraged to share their achievement with a senior member of staff, their parents and other children
- examples of children's work and achievements will be displayed in the classrooms and around the school

### **4. Unacceptable Behaviour**

- disobedience
- biting, spitting, hitting and kicking
- foul language, inappropriate sign language and swearing
- making unkind remarks
- damaging property
- answering back, rudeness or aggression to adult
- stealing
- truancy
- racist or sexist comments, gangs
- bullying

Temper tantrums and physical disputes must be dealt with and children restrained if necessary in accordance with the policy for Physical Intervention.

### **5. Sanctions**

A quiet firm reprimand from a member of staff is expected to be sufficient to correct errant behaviour. However if this fails to correct the behaviour of a child the following procedures may be adopted:

#### **5.1 In the classroom**

- time out - removal from the scene of an incident. This may mean working at a different place, working outside the classroom, working in another classroom by arrangement with the class teacher, working in the hall.
- giving of a red card\*

#### **5.2 In the playground**

- verbal warning given for any playground rules which are broken
- persistent inappropriate behaviour may result in:
  - issue of a red card\*
  - letter/telephone call to parent from the Headteacher
  - meeting with parent(s)
  - other sanctions following discussion between parents, class teacher and Headteacher
  - in extreme circumstances, for instance cases of severe and persistent bullying, suspension/exclusion from school

## **6. Rewards**

### **6.1 In the classroom**

- praise from staff
- responsibilities given
- time in the classroom when good work and good behaviour are acknowledged with house points or green cards\*
- showing good work to Headteacher
- showing good work in school assembly

### **6.2 In the playground**

- house points/green cards\* can be given for particularly commendable behaviour.

## **7. Parents**

Parents have a vital role in promoting good behaviour in school and so effective home/school liaison is very important.

The school expects that parents will give their full support in dealing with their child's behaviour.

### **7.1 We ask parents:**

- to keep us informed of behaviour difficulties they may be experiencing at home
- inform us of any trauma which may affect their child's performance or behaviour at school e.g. a death in the family
- inform us about their child's ill health and any absences connected with it

### **7.2 The school will endeavour to achieve good home/school liaison by:**

- promoting a welcoming environment within the school
- giving parents regular constructive and positive comment on their child's work and behaviour
- encouraging parents to come into school on occasions other than parents' evenings
- keeping parents informed of school activities by letter, newsletter etc.
- involving parents at an early stage in any disciplinary problems

## **School Council**

The School Council will give pupils and staff the opportunity to discuss any issues arising from children's behaviour in school or on the playground.

## **Monitoring behaviour**

The Headteacher will produce an annual report to the Governing Body detailing the number of incidences of all bad behaviour recorded including any racial abuse.

\*see red and green card policy